

## Skills Development プレゼンテーションの仕方 解答例

Day 1

p.4 task

I'd like to start by thanking all my classmates and my teacher for giving me this opportunity to report our findings.

## **Day 2**

### **p.5 task**

As you all know, Japan faces a wide range of social issues, including the environment, resources, labor, and education, and the most representative of which is the problem of a declining birthrate and aging population.

**Day 3**

**p.7 task**

As far as learning is concerned, Benjamin Franklin once said, “Tell me and I forget. Teach me and I remember. Involve me and I learn.”

## **Day 4**

### **p.10 task**

I am very concerned about Japan's welfare system for three reasons. First, Japan is an aging society. Second, more and more people are going abroad and live their lives there. Third, the Japanese economy is unlikely to expand dramatically.

### **p.11 task**

First of all, I'd like to look at the history of my company.  
Secondly, I will be considering its present situation.  
After that, I want to consider our competitors.  
Finally, I will look at the future.

## Day 5

### p.14 task

1. As far as taxes are concerned, Iceland has the highest income tax.
2. As I said earlier, it is not that easy to eliminate poverty.
3. I would like to get information concerning environmental issues.

## Day 6

### p.16 task

1. Here I'd like to define "monster parents" as parents who behave like monsters towards teachers.
2. "Bilingual" literally means "using two languages." It means someone who can speak two languages.
3. "Prejudice" is a difficult term to define. I'll define it this way. Prejudice is when you make a judgment about someone before you meet his/her.

## Day 7

### p.18 task

Here I will define “justice” as a fair procedure of distributing things. To illustrate, consider a situation where a mother is trying to divide a cake for two boys, Tom and Bob. The mother says, “Tom, you cut this cake, and Bob, you choose the cake.” This is a fair procedure so that neither Tom nor Bob will complain afterwards. In addition to that, indeed, there are things cannot be divided, such as a TV. Say the two boys, Tom and Bob want to watch their favorite TV program but they cannot cut the TV in half. So the mother asks them to take turns, which is another way of distributing. They are distributing time instead of actual things. These are two examples which show what I mean by justice.

The author gave two examples of “justice”.

First example: A mother is trying to divide a cake for two boys, Tom and Bob. She asks one boy to cut the cake and the other to choose the cake.

Second example: The mother asks the two boys to take turns for TV.

### task

Here I'd like to define “monster parents” as parents who behave like monsters towards teachers. For example, some parents got mad at or yelled at teachers because they thought the teacher is not putting their children first. Let's imagine a mom who said this to a teacher, “Don't make my kid take part in school cleaning. Hire a janitor!” Furthermore, a monster father also would say this, “I can't believe my child got bitten by a bug! Don't let insects come near him again!” These over-demanding and over-protective parents are what I mean by monster parents.

## Day 8

### p.20 task

1. In my opinion, online learning is very convenient, especially in the current situation with the corona pandemic.
2. Actually, I have some reservations about the immersion program. Usually the students in an immersion program have a hard time in the beginning, not being able to understand what the teachers and classmates say and not being able to express their own opinions in the target language.



## Day 9

### p.21 task

チャート (chart)

ダイアグラム (diagram)

グラフ (graph)

帯グラフ (bar chart [graph])

散布図 (scatter diagram)

折れ線グラフ (line graph)

円グラフ (pie chart)

棒グラフ (column chart)

線グラフ (line graph)

放物線グラフ (parabolic graph)

絵グラフ (pictograph)

### p.22 task

The line graph shows the percentages of different animals as pets in Japan. Let's take a quick look at the data of dogs as pets. The number dramatically rises in from 20% 2014 to 80% in 2016. The number of cats, on the other hand, is gradually decreasing after 2015 from 62% to around 40%. Rabbits stay steadily around 20%.

## Day 10

### p.23 task

We can see a (positive correlation) between income and purchasing power.

There is a (negative correlation) between age and memory.

There is a (curvilinear relationship) between anxiety and motivation.

### p.24 task

1. It used to be said that smoking leads to lung cancer.
2. The number of international students is decreasing due to corona infection.

## Day 11

### p.26 task

These figures seem to indicate that the number of article publication is quite unsteady, going up and down from 2012 to 2018.

It is quite clear that the world population had a sudden rise in 1960 and has kept rising since then.

## Day 15

### p.34 task

I urge you! Let's protect the environment of our precious home, the earth. Can't you see the earth is suffering? We should not be harming this beautiful blue globe. Let's all join forces and do what we can and do what we should. We should keep the earth clean by not dumping garbage into the ocean. We should keep the earth cool by not overheating it with carbon emission. We should keep it a nice home for plants and animals as well by stopping cutting down trees.