

Navigator 1 Task 1

Activity 2 (サンプル)

外見	⇒	<i>tall and handsome</i>
人柄	⇒	<i>friendly and outgoing</i>
人柄の情報を追加	⇒	<i>considerate of other people</i>
行動傾向	⇒	<i>give his seat to an elderly person</i>
評価	⇒	<i>a nice guy I like him</i>

Activity 4 (サンプル)

1. *He is tall and handsome.*
2. *He is friendly and outgoing.*
3. *He is considerate of other people.*
4. *He is the kind of person who gives up his seat to the elderly even when he is very tired.*
5. *He is a very nice person and I like him.*

Navigator 1 Task 2

Activity 2 (サンプル)

どこで目撃したか	➡	<i>at the corner</i>
外見	➡	<i>a black T-shirt white pants. not a tall man. medium height and muscular a round face and a dark complexion in his twenties or thirties</i>
行動	➡	<i>walked off in that direction</i>

Activity 4 (サンプル)

- 1. Yes, I saw a man at the corner.*
- 2. He was wearing a black T-shirt and white pants.*
- 3. He was not a tall man.*
- 4. He was of medium height and muscular.*
- 5. I am not sure, but he had a round face and was dark-skinned.*
- 6. He looked to be in his 20s or 30s.*
- 7. He walked in that direction.*

Navigator 1 Task 3

Activity 2 (サンプル)

人柄	⇒	<i>maybe strange sharp and reliable demanding and strict the best, most trustworthy friend</i>
行動傾向	⇒	<i>active likes playing sports and doing physical activities</i>
人柄の情報を追加する	⇒	<i>generous donate a lot of money to the poor every December</i>

Activity 4 (サンプル)

1. *She may seem strange, but she is actually very smart and very dependable.*
2. *If she says she will do something, she actually does it.*
3. *Yes, she may be a bit demanding and demanding, but she is definitely the best and most reliable friend I have ever had.*
4. *You may not believe this, but she is also active.*
5. *I mean, she likes to play sports and do physical activities.*
6. *Finally, I must add that she is generous.*
7. *She donates a lot of money to the poor every December.*

Navigator 2 Task 1

Activity 2 (サンプル)

何と呼ばれるものか	➡	<i>chanko-nabe</i>
言い換えると (英語で言えば何にあたるか)	➡	<i>a hot pot dish</i>
何の一種か	➡	<i>a type of stew</i>
特徴は何か	➡	<i>various ingredients</i> <i>base soup: chicken broth, sake and mirin</i> <i>very healthy and nutritious</i>
慣習としては	➡	<i>a typical food for sumo wrestlers</i> <i>cooked by lower-ranking sumo wrestlers</i>

Activity 4 (サンプル)

1. *It is called "chanko-nabe".*
2. *Roughly speaking, it is a hot pot dish.*
3. *It's a type of stew.*
4. *It is a pot with various ingredients and simmered in a broth.*
5. *The base soup is a chicken broth made with sake and mirin.*
6. *It is very healthy and nutritious.*
7. *When most Japanese hear the word "chanko-nabe," they think of sumo wrestlers.*
8. *In fact, it is their typical food.*
9. *Traditionally, chanko-nabe is cooked by the lower-ranking wrestlers of the sumo stable.*

Navigator 2 Task 2

Activity 2 (サンプル)

種類	➡	<i>soft drink in glass bottle</i>
由来	➡	<i>lemonade</i>
形状	➡	<i>a small glass ball at the top of the bottle</i>
用途・働き	➡	<i>the cap</i> <i>push the ball down into the bottle</i>
コメント	➡	<i>tastes sweet and a little sour</i> <i>I like it on a hot summer day</i>

Activity 4 (サンプル)

1. *Ramune is a type of soft drink served in a glass bottle.*
2. *The word "Ramune" comes from "lemonade."*
3. *The Japanese thought "Ramune" sounded like "lemonade."*
4. *There is a small glass ball at the top of the bottle.*
5. *That is the cap.*
6. *To open it, push the ball into the bottle with your thumb.*
7. *It is a clear soda with a sweet and slightly sour taste.*
8. *I like to drink it especially on hot summer days.*

Navigator 2 Task 3

Activity 2 (サンプル)

種類	➡	<i>yurukyara → mascot</i>
由来	➡	<i>a combination of the words yurui and kyara → loose character. yurui : simple and light-hearted</i>
形状・素材	➡	<i>costume is made of soft material A person wears it→movement gestures</i>
事例	➡	<i>Kumamoto : Kumamon Funabashi : Funashi (famous)</i>
機能・目的	➡	<i>for promotional purposes to stimulate economic development</i>
コメント	➡	<i>love their prefecture's yurukyara familiar, cute and funny</i>

Activity 4 (サンプル)

1. *Yurukyara is a kind of mascot character.*
2. *The name "Yurukyara" is a combination of "yurui" (loose) and "kyara" (character).*
3. *Therefore, the literal meaning is "loose character.*
4. *In this case, "loose" means "simple and light-hearted.*
5. *The costume of a yurukyara is made of soft material.*
6. *People wear the costumes and give life to the characters through their movements and gestures.*
7. *In Japan, each prefecture, city, and company create its own yurukyara.*
8. *Kumamon, the mascot of Kumamoto Prefecture, and Funassyi, the mascot of Funabashi City, Chiba Prefecture, are famous.*
9. *Many prefectures and cities produce yurukyara for PR purposes.*
10. *Their basic aim is to stimulate the economic development of the prefecture.*
11. *The people seem to love the yurukyara of their own prefecture.*
12. *The characters are friendly, cute and interesting.*

Navigator 3 Task 1

Activity 2 (サンプル)

字義的解釈	➡	<i>monster parent</i>
類似・種類	➡	<i>helicopter parent</i>
具体的な特徴	➡	<i>a parent who is too attached to their child makes unreasonable demands on their teachers</i>
要約	➡	<i>a monster parent → a very demanding parent</i>

Activity 4 (サンプル)

1. *"Monster parent" literally means "monster parent".*
2. *It is like the helicopter parent in the U.S.*
3. *Specifically, it refers to parents who are too attached to their own children and make unreasonable demands on teachers.*
4. *Simply put, a monster parent is a very demanding parent.*

Navigator 3 Task 2

Activity 2 (サンプル)

種類・タイプ	⇒	<i>A juku is a kind of school.</i>
具体的に定義	⇒	<i>a private cram school</i>
補足説明	⇒	<i>go there for extra study</i>
分類	⇒	<i>two types : hoshu juku and shingaku juku</i>
それぞれについての説明		<i>hoshuu juku : keep up with school classes shingaku juku : prepare for entrance exams</i>
コメント		<i>students need juku to get into a good university.</i>

Activity 4 (サンプル)

1. *A juku is a kind of school.*
2. *Specifically, it is a private cram school.*
3. *Students go there after regular school hours for extra study.*
4. *There are two types of cram schools: hoshu juku and shingaku juku.*
5. *Students attend r hoshu juku in order to keep up with school classes.*
6. *Students go to shingaku juku to prepare for entrance examinations.*
7. *It is believed that students need to attend cram schools in order to enter good universities.*

Navigator 3 Task 3

Activity 2 (サンプル)

種類・タイプ と具体的に定義	→	<i>a colloquial expression when inconvenient or bad</i>
補足説明	→	<i>used by younger people cannot be used in a formal situation existed since the Edo period. yaba : prison or prison guard The word was used by a thief 1990: a positive way→amazing, awesome, or very good among young people</i>
コメント	→	<i>I never used it in a positive way</i>

Activity 4 (サンプル)

1. *"Yabai" is a colloquial expression used when something inconvenient or bad happens.*
2. *It is mainly used by young people and is not used in formal situations.*
3. *It is pronounced "yabai," "yabe~," or "yabatta."*
4. *In fact, this word has existed since the Edo period. There are various theories about the origin of the word, but most people think it comes from the word "yaba," which means jail or guard.*
5. *The word is said to have been used when a thief was about to be caught.*
6. *Around 1990, the word began to be used in a positive sense, especially among young people, as amazing, awesome, or very good.*
7. *Personally, I have never used it in a positive sense.*

Navigator 4 Task 1

Activity 2 (サンプル)

状況 1	➔	<i>went to a zoo</i>
状況 2	➔	<i>saw a keeper gave a banana to a gorilla</i>
思い	➔	<i>he was going to eat it</i>
感情	➔	<i>shock</i>
状況 3	➔	<i>he picked it up, took a look at it, and threw it</i>

Activity 4 (サンプル)

1. *I went to the zoo.*
2. *I saw a zookeeper gave a gorilla a banana.*
3. *I was sure that the gorilla would eat it.*
4. *But to my shock,*
5. *The gorilla picked up the banana, looked at it, and threw it away.*

Navigator 4 Task 2

Activity 2 (サンプル)

時間	→	<i>9 a.m</i>
場所	→	<i>on a train for Akihabara</i>
人物	→	<i>three men : sitting in front of me Not business person</i>
向かって右の人	→	<i>in his early 40s has a silver wedding ring on his left hand</i>
向かって真ん中の人	→	<i>younger, in his 20s, wearing glasses</i>
向かって左の人	→	<i>holding a big black bag, looks busy, working on his smartphone all three have smartphones</i>
変化	→	<i>also has a smartphone speak to me → stop → look at his smartphone</i>

Activity 4 (サンプル)

1. *It is around 9:00 in the morning.*
2. *I am on a train bound for Akihabara.*
3. *There are not many passengers on the train.*
4. *Only three men are sitting in front of me.*
5. *It is difficult to tell what they do from their looks.*
6. *None of them looks like a business person.*
7. *The man on my right is probably in his early 40s. He is wearing a silver wedding ring on his left hand.*
8. *The man in the middle looks much younger, probably in his 20s. He wears glasses.*
9. *And the man on the left has a black bag on his lap and looks busy on his phone.*
10. *In fact, all three of them are holding a smart phone.*
11. *Another male passenger has entered the train. He is also holding a smartphone.*
12. *He looks at me and tries to talk to me.*
13. *I pretend not to hear what he is saying.*
14. *Then he stops talking to me and starts looking at his phone.*

Navigator 4 Task 3

Activity 2 (サンプル)

置かれた状況	→	<i>the summer second year in junior high school I was on the library committee cleaning the library a book with a strange pattern on its spine not printed it was bitten by an insect found a lot of insect droppings</i>
気持ちの露出	→	<i>surprised and shocked</i>
気持ちの正当化	→	<i>hard to clean just being told the importance of cleaning once we learn the result, we understood</i>
今の思い	→	<i>important to keep the library clean clean it more carefully</i>

Activity 4 (サンプル)

- 1. It was the summer of my second year in junior high school when I was a member of the library committee.*
- 2. I was cleaning the library with the other members of the committee and the librarian.*
- 3. While cleaning, I suddenly found a book with a strange pattern on the spine.*
- 4. The reason why the pattern was strange was because it was not printed.*
- 5. I asked the librarian about it, and she told me that it was a mark made by an insect (booklice, cockroach) that had bitten the book.*
- 6. When I checked the shelf where the book was placed, I found a lot of insect droppings.*
- 7. I was very surprised and shocked to know this.*
- 8. I could not get into cleaning just by being told the importance of cleaning in words.*
- 9. However, I understood it better after learning what happens when we don't clean.*
- 10. Seeing this, we understood the importance of keeping the library clean and tried to clean it more carefully than before.*